



## SECOND TERM SCHEME OF WORK FOR PRIMARY ONE

### THEME: WEATHER

**Expected learning outcome:** The child is able to know, appreciate and manage weather to improve production and the economy.

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
1				GOING THROUGH HOLIDAY WORK.	COMPLETING FIRST TERM'S WORK.					
2				COMPLETING FIRST TERM'S WORK						
	FRIDAY			END OF WEEK 2 TEST						
3	MONDAY	NEWS	ELEMENTS AND TYPES OF WEATHER	-What is weather? -Weather makers/elements of weather	- Describes weather -Draws and names elements of weather	-Story telling -class discussion -role play	Describing weather Drawing and naming elements of weather	Critical thinking Creative thinking Confidence appreciation	Weather chart, text books, c/board illustrations	MK Integrated Science BK 2 pgs 52-54
		MATH		Number pattern and sequence	Counts in 2s, 5s and 10s.	-Guided discovery. -Class discussion.	Counting objects in the class.	Critical thinking and	Counters, pencils, books and bottle tops.	MK New edi bk 1 pg 79, bk

		ENGLISH		-Vocabulary -Structures -The alphabet i.e. arranging letters and words in a, b,c order	-Reads and spells the vocabulary. -Makes oral sentences using the vocabulary. -Uses the structures correctly. -Arranges letters in order of the alphabet	Imitation, demonstration, class discussion	Reading/spelling -Making sentences using the vocabulary. Arranging letters in order of the alphabet	Logical thinking, self Expression, reading and writing - Fluency	The alphabet chart	Read and write std 2 pg 7-8, Eng. First Aid 2
		LITERACY		COMPREHENSION Weather -Vocabulary	Reads spelling and writes words, forms and writes sentences -Reads/ spells the vocabulary. -Reads the story/ answers oral and written questions.	Class discussion Inquiry, guided discovery, imitation	Reading, spelling and writing words, forming and writing sentence - Reading/ answering oral and written questions	Self expression critical thinking creative thinking logical thinking	Strip cards and wall cards	Word perfect spelling Bk 1 pg 30

K	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
3	TUESDAY	NEWS	ELEMENTS AND TYPES OF WEATHER	Uses of elements of weather i.e. sunshine, wind, rainfall, clouds. What is wind?	Describes the uses of each element of weather	Story telling, chalk board illustration, role playing discovery	Drawing and naming different elements of weather	Critical thinking, creative thinking, confidence, appreciation	Weather chart, chalk board illustrations, bks	Mk integrated Scie.bk2 pg 52-54
		MATH		<b>Dividing by 2</b> Word problems <b>Share, each between, equally</b> Share 8 mangoes equally between 2 girls. How many mangoes does each girl get?	Reads, interprets and solves word problems	Guided discovery, story telling, Brain storming	Reading, interpreting and solving word problems	Manipulative, appreciation, confidence, Critical thinking, problem solving	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33

		ENGLISH		Vocabulary: Structures: Preposition(showing positions)in, on, under, behind, near, over, in front of	Reads and spells the vocabulary Constructs sentences Practical work Fills the gaps.	Imitation demonstration, class discussion	Reading and writing Practical work Filling in the gaps using correct prepositions.	Appreciation, confidence, effective communication	Essential workbook 1	Read and write std 2 pg 7-8, Eng. First Aid 2
		LITERACY		Vocabulary Guided Composition about elements of weather.	Reads/spells the vocabulary. Uses the given words to fill in the gaps.	Class discussion, inquiry, guided discovery, imitation, demonstration	Reading and spelling the vocabulary Filling in the gaps.	confidence, effective communication, self appreciation	Strip cards, wall charts	Mk Eng. Bk1 and 2

	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS	ELEMENTS AND TYPES OF WEATHER	-Types of weather Sunny, windy, rainy, cloudy	Identifies the types of weather - draws, name and colours different types of weather.	Story telling, class discussion, role play	Identifying the types of weather drawing, naming and colouring different types of weather	Manipulative confidence, critical thinking appreciation	Weather chart, text books	
		MATH		Division by three: Sharing equally among 3	Groups in threes Counts in threes Divide by 3	Brain storming Guided discovery	Grouping in threes. Counting in threes. Dividing by 3.	Manipulative, Appreciation, Critical thinking, problem solving, confidence	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33


WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
3	THURSDAY	NEWS	ELEMENTS AND TYPES OF	Uses of different types of weather: windy, cloudy, sunny, rainy	Identifies, draw, names the uses of different types of weather	Story telling Class discussio n, role play	Identifyi ng, drawing, naming the uses of different types of weather	Critical thinking, manipulative, confidence appreciation	Weather chart, text books	MK integrated Socio H2 pg. 52-54

				Division by 3( word problems)	Reads, interprets and solves word problems	Guided discovery , story telling, Brain storming	Reading, interpreting and solving word problems	Manipulative, appreciation, confidence, Critical thinking, problem solving	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
				Plural form Changing f(e) to v before adding es.	Reads words Changes nouns to plural form.	Imitation demonstration, class discussion	Reading words Changing nouns to plural form.	Logical thinking, self expression, creative thinking	text books	MK Eng. Bk1
				Picture composition: matching sentences to correct pictures.	Discusses the pictures Identifies the order of the sentences.	Class discussion, inquiry, guided discovery , imitation, demonstration	- Discussing the pictures. Identifying the order of the sentences .	Expression, critical thinking, logical thinking	Prepared work on paper,	
	FRIDAY			CORRECTIONS FOR END OF WEEK TWO TEST						

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	L/SKILL	INST	REF
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## MONDAY

NEWS	MATH	ENGLISH	LITERACY	ACTIVITIES FOR DIFFERENT SEASONS					
Activities done on a sunny weather	Identifies activities done on sunny weather. Draws, names and colours correctly.	Story telling Class discussion, role play	Identifying activities done on sunny weather. Drawing, naming and colouring	Critical thinking, manipulative, confidence	Weather chart, text	Understanding integrated Scie. Bk 1 pg 46-47			
Grouping in twos and dividing by 2, 3 and 5.	Groups and counts in 2s, 3s and 5s. Divides by 2, 3 and 5.	Brain storming Guided discovery	Grouping in fives, twos and threes. Counting in fives, twos and threes. Dividing by 5, 2 and 3.	Manipulative, Appreciation, Critical thinking, problem solving, confidence	Real objects to be shared e.g., pencils, books,	MK. Bk2 pg 51, Prim. MTC. bk2 pg 80			
Vocabulary Structures Punctuation marks An apostrophe- to show ownership	Reads /spells the vocabulary - Uses the structures -Reads words -Uses the apostrophe to show ownership.	Imitation, demonstration, class discussion	Reading the vocabulary -Going through the structures Using the apostrophe to show ownership.	Logical thinking, self expression	Chart	Read and write bk 2 pg 27-30			
Vocabulary Structures Comprehension (An accident at home) Vocabulary	Reads / spells and. Constructs correct sentences using the vocabulary Going through the structures.  Reads the story and answers oral /written questions.	Class discussion, inquiry, guided discovery, imitation, demonstration	Reading, spelling and writing words. Constructing sentences Reading the story/ answering questions.	Expression, critical thinking, reading and writing	Strip and wall cards				

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
4	TUESDAY	NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on windy weather	Identifies activities done on windy weather. Draws, names and colours correctly.	Story telling, class discussion, role play	Identifying activities done on windy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Wall chart, text books	Understanding integrated Scie. Bk 1 pg 46-47
		MATH		<b>Fractions</b> Making and shading wholes (1)	Makes, names and shades wholes.	Brain storming Guided discovery demonstration	Making, naming and shading wholes.	Creative thinking, appreciation, critical thinking, problem solving, confidence	Chart showing wholes	MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1pg 76, bk2 pg 57
		ENGLISH		Vocabulary Structures An apostrophe – used to shorten words	Reads/ spell the vocabulary Goes through the structures. Shortens words using an apostrophe.	Imitation, demonstration, class discussion	Reading / spelling the vocabulary Shortening words using the apostrophe.	Logical thinking, self expression	Chart	Junior Eng bk1pg 27, Eng Aid2 pg 35
		LITERACY		FREE COMPOSITION (related to accidents with guiding questions)	Discusses how certain accidents happen. Reads through the guiding questions. Writes the composition.	Class discussion, inquiry, guided discovery, imitation, demonstration	.Discussing how certain accidents happen. Reading through the guiding questions	Expression, critical thinking, reading and writing	c/board illustrations, strip and wall cards	Tr' s own collection

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
WEDNESDAY		NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on cloudy weather.	Identifies activities done on cloudy weather. Draws, names and colours.	Story telling, class discussion, role play	Identifying activities done on cloudy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Understanding integrated Sci. bk1 pg 46-47
		MATH		<u>Fractions</u> Making and shading halves and quarters	Makes, shades and names halves and quarters.	Imitation, demonstration, class discussion	Making shading and naming halves.	Manipulative, appreciation, critical thinking, creative thinking, problem solving	Chart showing halves, oranges, pawpaws, bananas, knives papers	MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1pg 76, bk2 pg 57
		ENGLISH		Vocabulary Structures An apostrophe (short form) - to join is, us, are	-Reads/ spells the vocabulary Goes through the structures Joins words using the apostrophe.	Imitation, demonstration, class discussion	-Reading and spelling the vocabulary. Going through the structures Joining words using the apostrophe.	Logical thinking, self expression, reading and writing	A chart	Ess.Eng. wk bk2 pg35, Junior Eng.1 pg 28

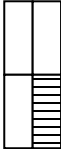


		LITERACY		Vocabulary Comprehension (Poem)	Reads, spells and constructs sentences. Reads and answers oral and written questions	Class discussion, guided discovery, imitation, demonstration	Reading, spelling and constructing sentences	Expression, critical thinking, reading and writing	Strip cards, prepared work on paper, c/board illustr.	Eng. Work bk. 1 pg. 20-21
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
4	THURSDAY	NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on a rainy weather	Identifies activities done on rainy weather. Draws, names and colours	Story telling Class discussion Role play	Identifying activities done on rainy weather. Drawing, naming and colouring	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Underst. Integr.Sie. Bk 1 pg 46-47, bk2 pg 54

				<b><u>Comparing fractions</u></b> Which fraction is bigger? Which fraction is smaller?	Makes /cuts /compares different fractions.	Making /cutting /comparing different fractions	Making /cutting /comparing different fractions	Manipulative, appreciation, critical thinking, problem solving, creative thinking, confidence	Chart showing halves, oranges, pawpaws, bananas, knives papers	MK Bk 2 pg 93, Pr. Sch. Mtc. Bk. bk2 pg 57, Pr. Mtc for Ug bk1 pg 62.
				An apostrophe – short form Days of the week Months of the year Other words	Reads and writes words in short form.	Imitation, demonstration, class discussion	Reading and writing words in short form	Logical thinking, self expression, reading/writing	Chart	Ess.Eng wk bk 2 pg. 3, Jr. 1pg 28
				Composition -Sentence re-arrangement related to accidents.	Reads through the sentences. Re-arranges the sentences in order.	Class discussion, guided discovery, demonstration	Reading through the sentences, re-arranging the sentences	Creative thinking/writing, expression, critical thinking	c/board illustrations	Teacher' collection
	FR ID AY			END OF WEEK 4 TEST.						

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
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5				
MONDAY				
LITERACY	ENGLISH	MATH	NEWS	
EFFECTS AND MANAGEMENT OF WEATHER				
Sound 'th' Words and sentences	Vocabulary Structures Opposites	<u>Naming shaded and unshaded fractions</u> 	Dangers of sunny and windy weather	Identifies dangers of sunny and windy weather, colours and names.
Reads, spells and writes words. Constructs sentences	Reads and spells the vocabulary. Uses the structures. Mentions the opposites of different words. Completes the sentences	Names shaded and unshaded fractions. Reads shaded and unshaded given fractions.	Brain storming demonstration, guided discovery	Story telling Class discussion Role play
Class discussion, inquiry, discovery, demonstration, imitation	Reading and spelling the vocabulary. Adding 'ing' to doing words.	Reading and spelling given fractions.	Identifying dangers of sunny and windy weather, colouring and naming.	Critical thinking, confidence, appreciation
Pronunciation, critical thinking, reading/writing	Logical thinking, confidence, reading/writing	Chart showing fractions	Weather chart, text books	
Strip/wall cards, c/board illustrations	A chart showing opposites	MK bk 1 and 2, Pr Sch. Mtc bk2	Monitor SSt. Bk 1 pg 45-46	
Tr.' collection	Jr. Eng. Bk2 pg 15, Bk 1 pg 13			

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
5	TUESDAY	NEWS	EFFECTS AND MANAGEMENT OF WEATHER	<b>Managing sunny and windy weather:</b> -ways and things used to manage sunny and windy weather	Identifies, draws and names ways and things used to manage sunny/windy weather	Class discussion, story telling, role play	Identifying, drawing and naming ways and things used to manage sunny/ Windy weather.	Critical thinking, manipulative, confidence, appreciation	Sun glasses, vest, caps/hats umbrellas, wall charts, strip cards	Monitor SSt.bk1 pg 45-47
		MATH		<b>Addition of fractions</b> $\frac{1}{4} + \frac{3}{4} =$	Reads, names and adds fractions	Brain storming Guided discovery demonstration	Reading, shading and adding fractions	Critical thinking, creative thinking, problem solving, manipulative,	Chalkboard illustrations, text books	MK bks 1a and 2
		ENGLISH		<b>Vocabulary Structures</b>	Reads words Spells words Uses structures with the vocabulary.	Imitation, demonstration, class discussion	Reading and spelling words.	Logical thinking, confidence,	Chalkboard illustrations	Jr. Eng. Bk2 pg 15, Bk 1
		LITERACY		<b>Guided composition</b>	Reads through the words and the story. Fills the gaps with the given words to complete the story.	Class discussion, inquiry, guided discovery, imitation, demonstration	Reading through the words. Filling in the gaps with the given words to complete the story.	Expression, articulation, pronunciation	Prepared work	Tr.' collection

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
5	WEDNESDAY									
		NEWS		Dangers of rainy and cloudy weather	Identifies dangers of rainy and cloudy weather. Colours and names.	Role play, demonstration, class discussion, story telling	Identifying dangers of rainy and cloudy weather. Colouring and naming	Critical thinking, manipulative, confidence, appreciation	Text bks, chart showing dangers of rainy/cloudy	Monitor SS. Bk 1 pg 45-46.
		MATH		Addition of fractions in word problems	Reads the word problems, adds fractions correctly.	Brain storming Discovery Inquiry Demonstration	Reading the sums and subtracting fractions	Problem solving, critical thinking, creative thinking, appreciation, confidence	Chart, fruits, c/board illustrations	MK bks 1 and 2
		ENGLISH		<b>Doing words:</b> Doubling the last letter before adding 'ed'	Reads and writes words in the past tense correctly.	Imitation, demonstration, class discussion	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15
		LITERACY	<b>EFFECTS AND MANAGEMENT OF WEATHER</b>	Comprehension: activities done on different weather	Reads and writes words /sentences Answers oral and written questions	Guided discovery, imitation, demonstration, class discussion	Reading and writing words/sentences Answering oral and written questions	Expression, critical thinking, creative thinking, articulation	Strip/wall cards, c/board illustrations, prepared work	Tr.' collection

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY	NEWS	EFFECTS AND MANAGEMENT OF WEATHER	Managing rainy/ cloudy weather -ways and things used to manage rainy and cloudy weather.	Identifies, draws and names ways and things used to manage rainy / cloudy weather	Class discussion, role play, inquiry, demonstration	Identifying, drawing and naming ways and things used to manage rainy / cloudy weather	Critical thinking, manipulative, confidence, appreciation	Boots, raincoat, umbrellas, sweater, spelling lists, text bks.	
		MATH		<u>-Subtracting fractions</u>  $\frac{4}{8} - \frac{3}{8} =$  -Subtraction of fractions in word problems	Reads the sums and subtract fractions	Brain storming Discovery Inquiry Demonstration	Reading the sums and subtracting fractions	Problem solving, critical thinking, creative thinking, appreciation, confidence	Chart, fruits, c/board illustrations	MK bks 1 and 2

		ENGLISH		<b>Doing words: (continued)</b> Doubling the last letter before adding 'ed'	Reads and writes words in the past tense correctly.	Imitation, demonstration, class discussion	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15
		LITERACY		<u>composition</u> <b>Guided</b> comp. about dangers and managing weather.	Reads and writes words / sentences.	Guided discovery , demonstration, class discussion	Reading and filling the composition correctly.	Critical thinking, problem solving, confidence, appreciation	Prepared work on paper	Tr.' collection
	FRIDAY									

### THEME: ACCIDENTS AND SAFETY

**EXPECTED LEARNING OUTCOME:** *The child is able to identify and know the common accidents, understand the effects and the importance.*

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
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6				
MONDAY				
LITERACY	ENGLISH	MATH	NEWS	
ACCIDENTS AND SAFETY AT HOME				
<b>Sound 'ch'</b> Words and sentences	<b>The apostrophe</b> Showing ownership e.g. Paul's shirt	<b>Measures: Length</b> Comparing length using longer, shorter, taller and higher than	<b>What is an accident?</b> <b>Common accidents</b> e.g. burns, cuts, drowning, falls etc	
Reads, spells and writes words. Constructs sentences.	Uses the apostrophe to show ownership correctly. Reads and pronounces the words correctly.	Describes and compares length	Describes an accidents Mentions, draws, names and colours the common accidents.	
Class discussion, inquiry, guided discovery, imitation, demonstration	Imitation, demonstration, class discussion	Brain storming guided discovery	Class discussion, story telling, role play	
Reading, spelling and writing words. Constructing sentences	Use the apostrophe to show ownership correctly. Read and pronounce the words correctly.	Drawing Describing length Comparing	Describing an accident. Drawing, naming and colouring the common accidents.	
Expression, critical thinking, pronunciation, articulation	Logical thinking, self expression, critical thinking, pronunciation	Manipulative confidence, critical thinking appreciation	Critical thinking, manipulative, confidence,	
Strip/wall cards, c/board illustration	Chart showing use of the apostrophe.	Objects in class, chart showing comparison	Chart showing common accidents, text books	
Word sounds bks 1 and 2	Jr. Eng. Bk2 pg 26, bk 1 pg 6			MK.Int. Scie. bk3 pg 135-136, Fountain



				<b><u>Block graphs/bar graphs</u></b> Murungi' cows give milk. <b>Sun.</b> 4 cans, <b>Mon.</b> 2 cans, <b>Tue</b> 7 cans, <b>Wed.</b> 0 cans, <b>Thurs.</b> 10 cans, <b>Fri.</b> 3 cans( show on the bar graph)	Interprets and show information on graphs. Answers questions.	Brain storming Demonstration Guided discovery Story telling	Interpreting and showing information on graphs. Answering questions about the graph.	Manipulative, creative thinking, logical thinking, confidence, problem solving	Chart showing picture graphs, books, pencils, tins, etc...	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
6	TUESDAY	NEWS	ACCIDENTS AND SAFETY AT HOME	Common accidents at home.	Draws and names the common accidents at home.	Story telling Class discussion Role play	Drawing and naming the common accidents at home.	Creative thinking, critical thinking, manipulative	Chart showing common accidents, text books	Fount. Pr. Scie.bk2 pg 103, bk1 p29-34
		MATH		<b>Standard units</b> - Standard unit for measuring distance. -Measure distance in metres Non-standard units	Describes the standard units for measures distance. Measures distance in metres. Uses parts of the body to measure length.	Brain storming guided discovery	Describing non standard units used to determine distance. Measuring distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	1- metre rulers c/board, tables, chairs, door, windows etc.	Pr. Sch. Mtc. Bk 2 pg 56, MK bk2 pg 137-139.
		ENGLISH		<b>The apostrophe used to join two words:</b> The 'not' words e.g. is not – isn't	Uses the apostrophe to join <b>not</b> to given words. Reads and writes words.	Imitation, demonstration, class discussion	Using the apostrophe to join <b>not</b> to given words. Reading and writing words.	Logical thinking, self expression, pronunciation, confidence, problem	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29

				<b>Letter practice: Kk Kk Kk</b>  Words and sentences with letter Kk	Writes letter <b>Kk</b> correctly. Identifies words with letter <b>Kk</b> Reads and writes letters, words/ sentences.	Class discussion, imitation, demonstration	Identifying words with letter Kk Reading / writing letters, words/ sentences	Critical thinking, expression, reading and writing	Strip/wall cards, c/board illustrations	MK Eng. bks 1 and 2
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WK	DAY	L/AREA	S/THM	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
6	WEDNESDAY	NEWS	ACCIDENTS AND SAFETY AT HOME	Causes of accidents at home. Things that cause accidents.	Identifies causes of accidents at home Draws and names the things that cause accidents.	Guided discovery Demonstration Class discussion	Identifying causes of accidents at home. Drawing Naming	Critical thinking, confidence, problem solving	Chart showing common accidents,	Fount. Pr. Scie.bk2 pg 103, bk1 n29-34
		MATH		<b>Addition in metres (horizontally )</b> a) $2m + 4m = \underline{\quad} m$  b) $6m + 7m = \underline{\quad} m$	Measures distance in metres  Adds in metres  Reads the units	Brain storming guided discovery Problem solving	Measuring distance in metres. Adding in metres. Reading the units	manipulative, confidence, recording appreciation, critical thinking	1- metre rulers, c/board illustrations	MK bk 2 pg. 140
		ENGLISH		<b>The apostrophe</b> Using it to join other words pronouns. E.g. He is – he’s, I am – I’m, etc..	Reads and writes words. Joins other words to pronouns using the apostrophe.	Imitation Demonstration, class discussion	Reading and writing words. Joining other words to pronouns using the apostrophe	Logical thinking, self expression, reading and writing	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29

		LITERACY		Comprehension sentence re-arrangement related to accidents at home	Reads sentences and re- arranges sentences.	Class discussion Inquiry Guided discovery imitation	Reading sentences and re-arranging sentences .	Expression, critical thinking, reading and writin, pronunciation	Strip /wall cards, prepared on computer	Tr' . Own collection
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WK	DAY	L/AREA	SUB THEME	CONTEN T	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY	NEWS	ACCIDENTS AND SAFETY AT HOME	How to prevent accidents at home.	Describes ways of preventing accidents at home.	Story telling class discussion role play	Describing ways of preventing accidents at home	Self expression, critical	Chart showing accidents, textbooks	Teacher's own collection
		MATH		<b>Subtraction in metres</b>  1)6m – 3m = __ m  2)10m- 4m= _m  4 0m -1 0m ———	Measures distance in metres. Subtracts in metres.	Brain storming Inquiry Problem solving discovery	Measuring distance in metres. Subtracting in metres. counting	Manipulative, appreciation, critical thinking, logical thinking, recording	1-metre rulers, classroom floor, doors, etc.	MK bk2 pg 32





WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
7	TUESDAY	NEWS		Causes of accidents on the way. Things that cause accidents on the way.	Identifies causes of accidents on the way. Names the things that cause accidents on the way.	Story telling Class discussion discovery	Identifying causes of accidents on the way. Drawing and naming	Confidence, appreciation, manipulative, critical thinking, creative thinking, problem	Chart showing common accidents, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
		MATH		<b>Graphs</b> <b>Picture graphs</b> Five children have bananas. <b>Questions:</b> <b>a) How many bananas has ____?</b>  <b>-Bar graph</b>	Forms and interprets graphs. Answers questions about graphs.	Brain storming Guided discovery demonstration	Forming and interpreting graphs. Answering questions about graphs	Manipulative, appreciation, critical thinking, confidence, creative thinking	Chart showing picture graphs, books, pencils, tins, etc...	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
		ENGLISH		Short forms of the days of the week and months of the year. <b>(continued)</b>	Reads and writes days of the week and months of the year in short forms.	Demonstration, class discussion, inquiry, imitation	Reading and writing days of the week and months of the year in short form.	Logical thinking, self expression, reading and writing	Strips/ wall cards /a chart showing days of the week.	Ess. Wk bk 1 and2
		LITERACY		Picture composition Accidents on the way to school. <b>(falling off a tree)</b>	Interprets pictures. Reads words and sentences. Writes words and sentences. Answer questions.	Class discussion, inquiry Guided discovery, imitation, demonstration	Interpreting pictures. Writing words and sentences. Answering oral and written questions	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9

<b>WK</b>	<b>7</b>				<b>CONTENT</b>	<b>COMPETENCES</b>	<b>MTHDS</b>	<b>ACTVT</b>	<b>LIFE/SK</b>	<b>INST MAT</b>	<b>REF</b>
<b>DAY</b>	<b>WEDNESDAY</b>										
<b>L/AREA</b>		<b>NEWS</b>			How to prevent accidents on the way.	Describes ways of preventing accidents on the way	Story telling Class discussion, role play demonstration	Describing ways of preventing accidents on the way	Critical thinking, manipulative, confidence,	Chart showing how to prevent accidents	Compreh. SSt bk 2 pg 50, bk1 pg 7 -9
			<b>MATH</b>		<b>Days of the week. Months of the year.</b>	Names, reads and spells days of the week and months of the year.	Class discussion, inquiry Guided discovery, imitation	Reading and writing days of the week months of the year.	Articulation, confidence, logical thinking, reading, writing	Chart showing months of the year.	Ess. Eng bk I and 2
		<b>ENGLISH</b>			Short forms of other words e.g. Doctor – Dr. Mister –Mr.	Reads and writes words/ sentences.	Imitation, demonstration Class discussion	Reading and writing words in short form. Writing words in sentences in short.	Logical thinking, expression, pronunciation	Chart showing short forms	Jr. Eng. Bk1 pg
	<b>LITERACY</b>				Picture interpretation ( <b>a motor accident</b> )	Interprets pictures. Reads words and sentences. Writes words and sentences. Answer questions.	Class discussion, inquiry Guided discovery, imitation, demonstration	Interpreting pictures. Writing words and sentences. Answering oral and written questions	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
			<b>ACCIDENTS AND SAFETY ON THE WAY</b>								

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
7	THURSDAY	NEWS	ACCIDENTS AND SAFETY ON THE WAY	Road signs	Identifies, names and colours road signs. Describes uses and meaning of road signs.	Story telling Class discussion Role play	Identifying, naming and colouring road signs.	Critical thinking, manipulative, confidence	Models of road signs. Txt bks, chart	MK bks 1,2,3 and 4
		MATH		<b>Time</b> -The clock face Minute and hour hands -Minutes in 1 hour. -Hours in a day	Describes a clock face. Tells the minutes in an hour. Tells the hours in a day. Identifies the hands of the clock.	Brain storming Discovering Demonstration Class discussion	Discussing the minutes in an hour, the hours in a day. Identifying hands of the clock.	Manipulative, appreciation, critical thinking, problem solving, confidence	Clock faces, chart about time	Pr. Mtc. Bk 1 pg 64-65, Pr. Sch. Mtc. Bk.3pg 54, Mk bks 1/2
		ENGLISH		<b>Opposites</b> Using prefix 'un' e.g. kind – un kind	Reads and writes words. Form opposites using prefix 'un'	Imitation, demonstration Class discussion	Reading and writing words. Forming opposites using prefix 'un'	Logical thinking, expression, pronunciation	Chart showing opposites with 'un'	Jr. Eng book 1 pg 37
		LITERACY		Comprehension exercise about road signs.	Reads and comprehends the text and answer questions.	Class discussion, inquiry Guided discovery , imitation, demonstration	Reading the text and answer questions	Expression, critical thinking, logical thinking, confidence	Expression, critical thinking, reading and writing	Tr's own collection





	FR ID AY			<b>CORRECTIONS FOR END OF WEEK 6 TEST.</b>						




<b>WK</b>	<b>DAY</b>	<b>L/AREA</b>	<b>SUB THEME</b>	<b>CONTENT</b>	<b>COMPETENCES</b>	<b>MTHDS</b>	<b>ACTVT</b>	<b>LIFE/SK</b>	<b>INST MAT</b>	<b>REF</b>
<b>8</b>	MONDAY	NEWS	ACCIDENTS AND SAFETY AT SCHOOL	Common accidents at school	Identifies common accidents at school. Draws and names common accidents at school.	Story telling Class discussio n, role play demonstr ation	Drawing and naming common accidents at school.	Critical thinking, manipulative, confidence,	Chart showing accidents at school, road signs, txt bks.	Understanding Scie. Bk 1/2 pg 52, Mk Int. bk1/2 pg 70

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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
8	TUESDAY	NEWS	ACCIDENTS AND SAFETY AT SCHOOL	Causes of accidents at school. Things that cause accidents at school.	Identifies causes of accidents at school. Draws and names things that cause accidents at school.	Story telling Class discussio n Role play	Role playing Drawing and naming things that cause accidents	Critical thinking, creative thinking, problem solving	Chart showing accidents at school, road signs, txt bks.	Understanding Scie. Bk ½ pg 52, Mk Int.



	MATH		<u><b>Time in half hours</b></u> -Half past Minute s in an hour. - Telling time in half past hours.	Reads and tells time in half hours. Shows time in half hours.	Brain storming Guided discovery Demonstration	Reading and telling time in half hours. Showing time in half hours.	Manipulative, appreciation, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118-122, bk 2 131-134
	ENGLISH		<b>Comparing adjectives</b> (adding 'er') e.g. small  smaller 	Reads and writes words / sentences. Write adjectives in the comparative degree.	Demonstration Class discussion Story telling	Reading/ writing words / sentences Write adjectives in the comparative degree	Logical thinking, critical thinking, confidence, appreciation	Objects with different sizes, chart showing adjectives	Jr.Eng.bk 1 read and write bk 2 pg 72
	LITERACY		Comprehension passage about accidents at school	Reads the text, comprehend and answer questions.	Demonstration Imitation Role play Question and answer	Reading the text and answering oral and written questions	Logical thinking, confidence, articulation	Prepared work on paper	Tr's own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
8	THURSDAY	NEWS	ACCIDENTS AND SAFETY AT SCHOOL	Effects of accidents <b>(dangers)</b> e.g. lameness, sickness, death, etc...	Describes the effects/dangers of accidents.	Role play Class discussion Story telling	Describing the effects/dangers of accidents.	Critical thinking, confidence, appreciation	Text books	MK Int. Scie. Bk ½ pg 70-72
		MATH		Showing time in a half past hours on clock faces.	Shows the given time on a clock face.	Brain storming Guided discovery inquiry	Reading and showing time in full hours.	Manipulative, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 51-52, Prim. SCH.MTC bk I page 74-75.
		ENGLISH		<b>Comparing adjectives</b> (adding 'er', 'est') e.g.  sm   small   smallest 	Reads and writes words / sentences. Write adjectives in superlative degree.	Demonstration Class discussion Story telling	Reading/ writing words / sentences. Write adjectives in the superlative degree.	Logical thinking, confidence, appreciation	Objects with different sizes, chart showing adjectives	Jr.Eng.bk 1 read and write bk 2 pg 72

		LITERACY		Picture composition about accidents at school.	Describes the picture Forms and writes sentences.	Imitation, demonstration, Class discussion discovery	Describing the picture Forming and writing sentences	Expression, critical thinking, reading and writing	Prepared work on paper	Tr' s own collection
	FRIDAY			END OF WEEK 8 TEST.						

**THEME: FOOD AND NUTRITION**

**EXPECTED LEARNING OUTCOME:** *The child is able to tell the sources of food, appreciate the uses and demonstrate ways of keeping it safe.*

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
9	MONDAY	NEWS	NAMES AND SOURCES OF FOOD	What is food? Names of food	Describes food Names, draws and colours common foods.	Class discussion, discovery, story telling	Describing food Naming, drawing and colouring common foods.	Critical thinking, manipulative, confidence,	Common foods Text books	Monitor bk 1 pg 23, Comp. SSt bk pg 32



TUESDAY				
LITERACY	ENGLISH	MATH	NEWS	
NAMES AND SOURCES OF FOOD				
<b>Sources of food</b> Main sources of food i.e. plants and animals. Food from plants and animals.	<b>present simple tense</b> (continued) Change 'y' to 'i' before adding 'es' cry – cries The baby cries everyday.	subtracting time in full hours: 1) 13hrs - 5hrs = ____  2) 46 hours - 3 hours _____ _____	<b>Sources of food</b> Identifies main sources of food Draws and names food from plants and animals.	Story telling Class discussion Role play
School food time table <b>Questions</b> a) On which day do they eat eggs and watermelon	Reads and writes words. Change 'y' to 'i' before adding 'es' to words in sentences.	Arranges the digits correctly. -subtracts time in full hours.	Identifying main sources of food Drawing and naming food from plants and animals.	Story telling Class discussion Role play
Creative thinking, expression, articulation, reading/writing Prepared work on paper	Logical thinking, self expression, reading and writing Chart showing change of 'y' to 'i' before adding	Critical thinking, problem solving, appreciation, self expression Counters Bottle tops	Critical thinking, manipulative, confidence, appreciation Text books, pictures showing food from plants and animals	Story telling Class discussion Role play
Tr' own collection	Jr. Eng. Bk 2 pg	Tr' collection	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks 1/2	Story telling Class discussion Role play



WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
9	WEDNESDAY	NEWS	NAMES AND SOURCES OF FOOD	Places where we get food. E.g. lakes, rivers, garden, shop, markets etc.	Identifies places where we can get food. Draws and colours	Guided discovery Class discussion,	Identifying places where we can get food. Drawing and colouring	Problem solving, creative thinking, critical thinking,	Kinds of food, pictures showing the places.	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks1/2
		MATH		Geometry	Shapes Draws and names basic shapes.	Demonstration	Drawing, naming and spelling basic shapes	Critical thinking and logical reasoning.	Chalkboard ruler, papers, boxes and books	MK book 1 pg 89 (New Edition), MK book 2 pg 70-72
		ENGLISH		<b>Past tense</b> Change 'y' to 'i' before adding 'ed' cry – cried try- tried	Reads and writes words. Changes words to past tense.	Demonstration Imitation Class discussion	Reading and writing words. Changing words to past tense.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i'.	Jr. Eng. Bk 1pg 39
		LITERACY		Substitution table related to food.	Reads and constructs sentences.	Class discussion, inquiry Guided discovery demonstration	Reading and constructing sentences.	Expression, critical thinking, logical thinking	Prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
9	THURSDAY	NEWS	NAMES AND SOURCES OF FOOD	Animal and plant products. E.g. butter, cooking oil, ghee, yoghurt etc.	Names, draws and colours animal and plant products.	Guided discovery , story telling, class discussion	Naming, drawing and colouring animal and plant products	Critical thinking, confidence, appreciation	Text books, animal / plant products	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks1/2
		MATH		Goemetry	Shapes Objects with the shape of ; triangle, square, rectangle and circle.	Demonstration Discussion	Drawing, naming and spelling basic shapes	Critical thinking and logical reasoning.	Chalkboard ruler, papers, boxes and books	Pr. Sch. M.T.C Book 1 pg 69
		ENGLISH		<b>Past tense</b> Change 'y' to 'i' before adding 'ed'(continued) cry – <b>cried</b> The baby <b>cried</b> last night.	Reads and writes words. Changes words to past tense. Constructs sentences in the past tense.	Demonstration Imitation Class discussion	Reading and writing words. Changing words to past tense. Constructing sentences	Logical thinking, self expression, reading and writing	Chart showing change of ' y' to ' i'	Jr. Eng. Bk 1pg 39
		LITERACY		Guided composition about names and sources of food.	Reads the given text and complete it correctly.	Class discussion, inquiry, guided discovery, imitation	Reading the given text and completing it correctly.	Expression, critical thinking, reading and writing	Prepared work on paper	Tr' own collection

	FR ID AY			CORRECTIONS FOR END OF WEEK 8 TEST.						
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
10	MONDAY	NEWS	USES OF FOOD	Importance of food to the body. <b>Health, strength, growth</b>	Describes the importance of food to the body.	Story telling, class discussion, role play	Describing the importance of food to the body.	Critical thinking, manipulative	Text books, real food	Compreh. SS bk 1 pg 32, Undst.
		MATH		Number families in addition. Numbers that add up to 2 and 3.	Identifies numbers that add up to 2 and 3.	Discussion and discovery	Counting, adding, reading and writing.	Critical thinking and logical reasoning.	Number chart, counters and bottle tops	MK book 1 pg 52 (old edition)
		ENGLISH		<b>Compound words.</b>	Defines Underlines Writes two separate words	Imitation, demonstration Class discussion	Defining Underlining Separating.	Logical thinking, self expression,	Strips and wall cards	Read and write book 2.

		LITERACY		Sound <b>'dr'</b> words and sentences	Reads, spells and writes words. Forms and writes sentences.	Demonstration Imitation Inquiry Class discussion	Reading, spelling and writing words. Forming and writing sentences.	Logical thinking, self expression, reading, writing	Strip cards and wall cards, chalkboard illustrations	Word sounds bks 1 and 2
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
10	TUESDAY	NEWS	USES OF FOOD	Health giving food( <b>glow foods</b> ) <b>Values:</b> vitamins and minerals <b>Food:</b> fruits and vegetables	Describes health giving foods Names, draws and colours health giving food.	Class discussion, guided discovery	Describing health giving foods Naming, drawing and colouring health giving food.	Manipulative, logical thinking, critical thinking, creative, confidence	Text bks, fruits and vegetables	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62
		MATH		Number families in addition. Numbers that add up to 4 and 5.	Identifies numbers that add up to 4 and 5.	Discussion and discovery	Counting, adding, reading and writing.	Critical thinking and logical reasoning.	Number chart, counters and bottle tops	MK book 1 pg 52 (old edition)

		ENGLISH		<b>conjunction (and):</b> using 'and' to join sentences e.g. I have a book. I have a pencil. <b>I have a book and a pencil.</b>	Use 'and' to join two things/sentences. Reads and writes sentences.	Imitation, demonstration Class discussion	Using 'and' to join two things/sentences. Reading and writing sentences	Logical thinking, self expression, reading and writing	Strips and wall cards	Ess. Eng. Bk 1 pg 56. read and write bk2 pg 73 Eng Aid bk2 pg 31
		LITERACY		Letter practice: 'Mm' words and sentences	Writes letters, words and sentences. Reads letters, words and sentences.	Class discussion, demonstration, imitation	Writing letters, words and sentences Reading letters, words and sentences	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	MK bks 1 and 2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
10	WEDNESDAY	NEWS	USES OF FOOD	Energy giving food ( <b>go foods</b> ) <b>Values:</b> carbohydrates <b>Food:</b> cassava, honey, maize, potatoes	Describes energy giving food. Names, draws and colours energy giving food.	Class discussion, guided discovery	Describing energy giving food. Naming, drawing and colouring energy giving food.	Manipulative, logical thinking, critical thinking, creative, confidence	Text bks, food like cassava, rice, potatoes	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62 Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62





WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
11	MONDAY	NEWS	KEEPING FOOD SAFE	<b>Ways of keeping food safe</b> Covering, Cooking, Keeping in clean containers, washing	Describes ways of keeping food safe.	Class discussion Demonstration imitation	Describing ways of keeping food safe.	Creative thinking expression, appreciation	Food clean containers, chart	Underst. Int. Pr. Scie Bk 2 pg 91
		MATH		<b>Missing addends: Numbers less than 10.</b> $\square + 5 = 7$ $6 + \square = 9$	Finds missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	manipulative, confidence, recording appreciation, critical thinking	1- metre rulers, c/board illustrations	MK bk 1 pg. 117-120
		ENGLISH		<b>Revision of past tense</b>	Reads, writes and constructs sentences in the past tense	Brain storming Demonstration Imitation	Reading, writing and constructing sentences in the past tense.	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		<b>Sound 'cl'</b> Words and sentences	Reads, spells and writes words. Forms and writes sentences.	Inquiry, class discussion Guided discovery	Reading, spelling and writing words. Forming and writing sentences	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and 2



WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
11	TUESDAY	NEWS	KEEPING FOOD SAFE	<b>Preserving food</b> By: smoking, salting, sun drying, refrigerating etc...	Describes ways of preserving food. Identifies food preserved through different ways.	Class discussion, demonstration, imitation.	Describing ways of preserving food. Identifying food preserved through different ways.	Logical thinking, critical thinking, problem solving, appreciation, reading, writing	Food, chart showing ways of food preservation	MK Int. Pr. Scie bk 3 pg 123-124
		MATH		<b>Missing Numbers less than 10.</b> $\square - 5 = 4$ $6 - \square = 2$	Finds missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr. Sch. Mtc Bk 2 pg 5
		ENGLISH		<b>Revision</b> of opposites	Matches opposites Reads, writes and constructs sentences.	Brain storming Demonstration Imitation	Reading, writing and constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		Sentence re-arrangement. <b>Preparing tea.</b>	Reads and re-arranges sentences correctly.	Class discussion Discovery Inquiry	Reading and re-arranging sentences correctly	Expression, critical thinking, creative thinking, appreciation	Prepared work on paper	Tr' collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
11	WEDNESDAY	NEWS	KEEPING FOOD SAFE	Importance of preserving and keeping food safe. E.g. rotting, bad smell etc...	Describes the importance of preserving and keeping the food safe.	Story telling, class discussion, role play, demonstration	Describing the importance of preserving and keeping the food safe.	Critical thinking, manipulative, appreciation	food	Fount. Pr. Sch. Bk 2, Int. Scie. Bk 2 pg 91, MK bk 3 pg 123-124
		MATH		<b>Revision of Missing addends: Numbers less than 10.</b> $\square + 5 = 7$ $6 + \square = 9$	Finds missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	manipulative, confidence, recording appreciation, critical thinking	1 - metre rulers, c/board illustrations	MK bk 1 pg. 117-120
		ENGLISH		<b>Revision of</b> short forms	Matches words to their short forms. Reads and writes words in their short forms.	Guided discovery Demonstration Imitation	Reading and writing words in short forms. Matching	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		Comprehension passage about keeping food safe.	Reads the given text, comprehends and answers the questions correctly. Writes words and sentences correctly.	Story telling Question and answer demonstration	Read the given text and answer the questions.	Logical thinking, self expression, pronunciation, appreciation	Prepared work on paper	Tr' s own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
11	THURSDAY	NEWS	KEEPING FOOD SAFE	<u>Good eating habits</u> Washing hands before eating food, eating quietly, etc.	Describes good eating habits.	Demonstration Imitation Guided discovery	Describe good eating habits. Role playing	Critical thinking, manipulative, appreciation	Food, water, utensils	MK Int. Scie bk 4 pg 14
		MATH		<b>Revision of Missing Numbers less than 10.</b> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 20px; vertical-align: middle;"></div> - 5 = 4 6 - <div style="display: inline-block; border: 1px solid black; width: 30px; height: 20px; vertical-align: middle;"></div> = 2	Finds missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5
		ENGLISH		<b>Revision</b> of describing words	Reads and writes words. Constructs sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		Guided composition related to food preservation	Reads, comprehends and fills the gaps correctly.	Class discussion, inquiry, guided discovery, imitation	Reading, and filling the gaps correctly	Expression, articulation, critical thinking, reading and writing	Prepared work on paper	Tr' own collection

**THEME: LIVING TOGETHER**

**EXPECTED LEARNING OUT COME: The child is able to identify people relate and appreciate ways of living with them harmoniously.**

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
<b>12</b>	<b>MONDAY</b>	<b>NEWS</b>	<b>LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY</b>	How different family members help one another.	Describes ways family members help one another.	Class discussion Story telling Demonstration	Discussing ways family members help one another.	Critical thinking, manipulative, confidence	Chart showing family members	Sharing our world bks 1/2
		<b>MATH</b>		<b><u>Revision time in half hours</u></b> -Half past Minutes in an hour. - Telling time in half past hours.	Reads and tells time in half hours. Shows time in half hours.	Brain storming Guided discovery Demonstration	Reading and telling time in half hours. Showing time in half hours.	Manipulative, appreciation, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118-122, bk 2 131-134
		<b>ENGLISH</b>		<b>Revision</b> of describing words	Reads and writes words. Constructs sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		<b>LITERACY</b>		<b>Sound 'cr'</b> words and sentences.	Reads, spells and writes words. Forms and writes sentences.	Inquiry, class discussion Guided discovery	Reading, spelling and writing words. Forming and writing sentences	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and 2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
12	TUESDAY	NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different people in school help one.	Describes ways people in a school help one another.	Class discussion Story telling Demonstration	Discussing ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks 1/2
		MATH		<b><u>Revision of showing time in half hours</u></b> -Half past Minutes in an hour. - Showing time in half past hours.	Reads and shows time in half hours. Shows time in half hours.	Brain storming Guided discovery Demonstration	Reading and showing time in half hours.	Manipulative, appreciation, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118-122, bk 2 131-134
		ENGLISH		<b>Revision</b> of possessive pronouns	Reads and writes words. Constructs sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		composition related to family ( <b>free writing</b> )	Describes the family, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing the family, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
12	WEDNESDAY	NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different people in the community help one another. e.g. clearing roads, cleaning wells, market	Describe ways people in a school help one another.	Class discussion Story telling Demonstration	Discussing ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks 1/2, MK bks 1/2
		MATH		<b>Revision of missing addends: Numbers less than 10.</b> $\square + 6 = 10$ $3 + \square = 9$	Finds missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5
		ENGLISH		<b>Revision</b> of possessive pronouns	Reads and writes words. Constructs sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		composition related to school ( <b>free writing</b> )	Describes a school, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing a school, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

12					WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
							NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different members in the family, school and community help one another. E.g. participating in weddings, church ceremonies etc...	Describes ways members in the family, school and community help one another.	Story telling Class discussion Role play	Describing ways members in the family, school and community help one another.	Creative thinking, manipulative, confidence, appreciation, problem solving	Chart showing different people in the community.	Sharing our world bks 1/2, MK bks 1/2
							MATH		<b>Revision of missing Numbers less than 10.</b> $\square - 2 = 1$ 9- $\square = 6$	Finds missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5
							ENGLISH		<b>Revision</b> of past tense	Reads, writes and constructs sentences in the past tense	Brain storming Demonstration Imitation	Reading, writing and sentences in the past tense.	Logical thinking, self expression, reading and	Sheets of paper with prepared work	Tr' collection
							LITERACY		composition related to community ( <b>free writing</b> )	Describes a community, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing a community, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

END